



Teacher Reflection Survey

Name _____ School _____ Date _____
 Assignment (grades, subjects) _____

The results of this survey are used to report NIEHS about the effect of the project on you and your students in terms of:

Are teachers able to use the modules with students to affect students' content knowledge, ability to make interdisciplinary connections, and their sense of social responsibility and environmental ethics?

Effect on Students

None → Great

<p>What effect did use of the AMBIENT materials have on your students' <u>content knowledge</u>? Rate the effect Please list the most important ideas they learned and what they are able to do:</p> <ol style="list-style-type: none"> 1. 2. 3. 				
<p>What effect did use of the AMBIENT materials have on your students' <u>sense of social responsibility and environmental ethics</u>? Rate the effect. Please explain <u>how</u> you think they were affected.</p>				
<p>What effect did use of the AMBIENT materials have on your students' <u>understanding of interdisciplinary connections</u>? Rate the effect. Please explain the key connections you think they made.</p>				

Use with Students

When did you implement the AMBIENT materials? (date)
In what course?
With which students? (grade, achievement level, etc...)
Which activities did you use?

Evidence of Effects on Students

Check all that apply and list the specific pieces of evidence you are attaching.

What evidence can you provide of the effect of AMBIENT on students' <u>content knowledge</u> ? From which class? Please list (and attach):	<input type="checkbox"/>	Student reports
	<input type="checkbox"/>	Debate materials
	<input type="checkbox"/>	Tests
	<input type="checkbox"/>	Interviews with students
	<input type="checkbox"/>	Student Journals
	<input type="checkbox"/>	Other
What evidence can you provide of the effect of AMBIENT on students' <u>sense of social responsibility and environmental ethics</u> ? From which class? Please list (and attach):	<input type="checkbox"/>	Student reports/presentations
	<input type="checkbox"/>	Research results
	<input type="checkbox"/>	Interviews
	<input type="checkbox"/>	Video of students using AMBIENT modules
	<input type="checkbox"/>	Interviews with students
	<input type="checkbox"/>	Your observation notes
	<input type="checkbox"/>	Other

What evidence can you provide of the effect of AMBIENT on students' understanding of <u>interdisciplinary connections</u> ? From which class? Please list (and attach):	Student products
	Student questions
	Analysis of student solutions for interdisciplinary connections
	Interviews with students
	Your observation notes
	Concept maps
Other	

What do you think is the best evidence of the effect of this module on students?

Effect on You	None → Great			
How did implementing the AMBIENT module affect your <u>interest</u> in environmental health issues as a context for learning? Rate the effect. Please explain:				
How did implementing the AMBIENT module affect your <u>attitude</u> toward the use of environmental health issues as a context for learning? Rate the effect. Please explain:				
How did implementing the AMBIENT module affect your <u>content knowledge</u> ? Rate the effect. Please list 3-5 big ideas you know now that you didn't know before: 1. 2. 3. 4. 5.				

How did implementing the AMBIENT module affect your knowledge of <u>interdisciplinary connections</u> ? Rate the effect. Please list at three connections you can make: 1. 2. 3.				
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What do you think has been the greatest effect of AMBIENT on your professional practice?

What other ways has implementing the AMBIENT module has affected you? We are asking you specific questions to help you reflect, but we would also like to know if you have other evidence of effects. Please answer each of the questions below and explain or elaborate on your answers.

Yes No

Have you taught anyone something you learned? Who? Why? When?		
Have you referred others to the site? Who? Why? When?		
Have you suggested to other teachers that they use the materials? Who? Why? When?		
Have you created scenarios on other topics? What topics?		
Have you changed how you teach other topics? How? Which topics?		
Have you changed your curriculum to include these topics so you can use the modules?		
Other evidence?		
Other evidence?		

Please attach any evidence of your own learning or that of your students (projects, essays, presentations).

Thank you!



Please return to the Evaluator, Dr. Hilarie Davis
75 Sauga Avenue, North Kingstown, RI 02852
401-965-5843 (tel) 401-295-5513 (fax)