



Teacher Expectations Survey

Name _____ School _____ Date _____
 Assignment (grades, subjects) _____

The results of this survey will be used to report NIEHS about the effect of the project on you and your students in terms of:

Are teachers able to use the modules with students to affect students' content knowledge, ability to make interdisciplinary connections, and their sense of social responsibility and environmental ethics?

Expectations of Effect on Students

None → Great

<p>What effect do you expect use of the AMBIENT materials will have on your students' <u>content knowledge</u>? Rate the effect. Please list the most important ideas you will expect them to know and what they will be able to do:</p> <p>1.</p> <p>2.</p> <p>3.</p>				
<p>What effect do you expect use of the AMBIENT materials will have on your students' <u>sense of social responsibility and environmental ethics</u>? Rate the effect. Please explain <u>how</u> you think they will be affected.</p>				
<p>What effect do you expect using the AMBIENT materials will have on your students' <u>understanding of interdisciplinary connections</u>? Rate the effect. Please explain the key connections you think they will make</p>				

Use with Students

When do you plan to implement the AMBIENT materials? (date)
In what course?
With which students? (grade, achievement level, etc...)

Which activities will you use?	How does each activity fit your curriculum goals?
--------------------------------	---

Evidence of Effects on Students

You are the best person to decide on evidence of your students' learning. Please plan to collect and share evidence for a sample of your students (high, medium and low achievers, low and non low-income, male and female and different ethnicity).

(check all that apply)

What evidence can you provide of the effect of AMBIENT on students' <u>content knowledge</u> ?	<input type="checkbox"/>	Student reports
	<input type="checkbox"/>	Debate materials
	<input type="checkbox"/>	Tests
	<input type="checkbox"/>	Interviews with students*
	<input type="checkbox"/>	Student Journals
	<input type="checkbox"/>	Concept maps
From which class?	<input type="checkbox"/>	Other
What evidence can you provide of the effect of AMBIENT on students' <u>sense of social responsibility and environmental ethics</u> ?	<input type="checkbox"/>	Student reports/presentations
	<input type="checkbox"/>	Research results
	<input type="checkbox"/>	Interviews*
	<input type="checkbox"/>	Video of students using AMBIENT modules*
	<input type="checkbox"/>	Interviews with students
	<input type="checkbox"/>	Your observation notes
From which class?	<input type="checkbox"/>	Other

What evidence can you provide of the effect of AMBIENT on students' understanding of interdisciplinary connections? From which class?		Student products
		Student questions
		Analysis of student solutions for interdisciplinary connections
		Interviews with students*
		Your observation notes
		Concept maps
		Other

*for these and other activities, the evaluation team can help you collect the data

Effect on You

None → Great

How did the AMBIENT summer field testing affect your <u>interest</u> in environmental health issues as a context for learning? Rate the effect. Please explain:				
How did the AMBIENT summer field testing affect your <u>attitude</u> toward the use of environmental health issues as a context for learning? Rate the effect. Please explain:				
How did AMBIENT affect your <u>content knowledge</u> ? Rate the effect. Please list 3-5 big ideas you know now that you didn't know before: 1. 2. 3. 4. 5.				
How did AMBIENT affect your <u>knowledge of interdisciplinary connections</u> ? Rate the effect. Please list at three connections you can make: 1. 2. 3.				

What other ways has the AMBIENT program has affected you? We are asking you specific questions to help you reflect, but we would also like to know if you have other evidence of effects. Please answer each of the questions below and explain or elaborate on your answers.

	Yes	No
Have you taught anyone something you learned? Who? Why? When?		
Have you referred others to the site? Who? Why? When?		
Have you suggested to other teachers that they use the materials? Who? Why? When?		
Have you created scenarios on other topics? What topics?		
Have you changed how you teach other topics? How? Which topics?		
Have you changed your curriculum to include these topics so you can use the modules?		
Other evidence?		
Other evidence?		

Thank you!



Please return to the Evaluator, Dr. Hilarie Davis
 75 Sauga Avenue, North Kingstown, RI 02852
 401-965-5843 (Tel) 401-295-5513 (fax)