

Outline for Ethics Module

- I. Teacher's Resources**
 - A. Primer on Ethics
 - B. How to Use this Module
 - C. Glossary
 - D. Bibliography

- II. Background Activities**
 - A. Issues, Players and their Positions
 - B. Issue Analysis

- III. Key Concept Development**
 - A. Acceptable Compromise
 - B. Sustainable Development
 - C. Environmental Justice
 - D. Risk Communication
 - E. Cost/Benefit Analysis

- IV. Air Case Study: Dirty Air and Bright Lights**
 - A. Purpose
 - B. Overview
 - C. Time: 2-3 Periods
 - D. Key Concepts
 - E. Skills
 - F. Materials
 - G. Background (The Case, Problem Definition, Analysis, Conclusions, Actions/Follow-up)
 - H. Procedure
 - I. Extension/Enrichment
 - J. Student Assessment
 - K. Student handouts
 - L. The Case
 - 1. Round 1: Take a position
 - 2. Round 2: Choose an ethical approach
 - 3. Different Approaches to Ethical Decision-Making
 - 4. Round 3: Develop a policy
 - 5. Round 4: Persuade others

- V. Water Case Study**
 - A. Purpose
 - B. Overview
 - C. Time: 2-3 Periods
 - D. Key Concepts
 - E. Skills
 - F. Materials
 - G. Background (The Case, Problem Definition, Analysis, Conclusions, Actions/Follow-up)
 - H. Procedure

- I. Extension/Enrichment
- J. Student Assessment
- K. Student handouts
 - 1. The Case
 - 2. Questions to Discuss

VI. Soil Case Study

- A. Purpose
- B. Overview
- C. Time: 2-3 Periods
- D. Key Concepts
- E. Skills
- F. Materials
- G. Background (The Case, Problem Definition, Analysis, Conclusions, Actions/Follow-up)
- H. Procedure
- I. Extension/Enrichment
- J. Student Assessment
- K. Student handouts
 - 1. The Case
 - 2. Role Cards
 - 3. Individual Activity: What's your perspective? What do you want to know?
 - 4. Group: What are some possible solutions?
 - 5. Individual: What are some possible solutions?
 - 6. Group: Is your solution fair?
 - 7. Individual: Is your solution fair?
 - 8. Individual or group: What needs to be done – the policy recommendation

VII. Food Case Study

- A. Purpose
- B. Overview
- C. Time: 2-3 Periods
- D. Key Concepts
- E. Skills
- F. Materials
- G. Background (The Case, Problem Definition, Analysis, Conclusions, Actions/Follow-up)
- H. Procedure
- I. Extension/Enrichment
- J. Student Assessment
- K. Student handouts
 - 1. The Case
 - 2. Individual Activity: The Case
 - 3. Group Activity: Asking Ethical Questions
 - 4. Group Activity: Analyzing the Situation
 - 5. Individual Activity: What Should be Done
 - 6. Individual Activity: Risk Communication